NATIONAL AWARDS PROGRAM

FOR

EXCELLENCE IN COLLEGE AND UNIVERSITY TEACHING

IN THE

FOOD AND AGRICULTURAL SCIENCES

Nomination Form

Sponsored By

UNITED STATES DEPARTMENT OF AGRICULTURE
COOPERATIVE STATE RESEARCH, EDUCATION, AND
EXTENSION SERVICE
SCIENCE AND EDUCATION RESOURCES DEVELOPMENT
HIGHER EDUCATION PROGRAMS

FOOD AND AGRICULTURAL SCIENCES EXCELLENCE IN TEACHING AWARDS PROGRAM

UNITED STATES DEPARTMENT OF AGRICULTURE COOPERATIVE STATE RESEARCH, EDUCATION, AND EXTENSION SERVICE SCIENCE AND EDUCATION RESOURCES DEVELOPMENT HIGHER EDUCATION PROGRAMS

PART I: NOMINATION

1.	Name of Nominee	Area(s) of Tea Specialization	aching	
		Percentage of Appoint	tment Designated To Teaching	
	Name of Institution			
	College or Equivalent Unit			
	Street/P.O. Box			
	City	State	Zip Code	_
	Nominee's Phone Number			
2.	Type of Organization (Check only	one)		
	1862 Land-Grant Univer	sity		
	1890 Land-Grant Univer	sity or Tuskegee University	7	
	Nonland-Grant Public U	niversity or College		
	Private University or Col	llege		
3.	Approval of Nomination by Nomin	<u>nee's Administrator</u> (dean o	or department chair)	
	Name	Signature		
	Title		Date	

NOMINATION (continued)Do Not Exceed Space Provided On Form; Type Size Must Be No Smaller Than 12 Characters Per Inch.					
No	ominee's Name				
4.	Nominator's Statement of	f Support (May be prepared b	y nominee if submit	ting own nomination.)	
5.	Name		Signature		
	Title			Date	
	Affiliation				
	Street/P.O. Box				
	City	State	Zip Code	Telephone No. ()	

PART II: NOMINEE'S SUMMARY VITA

1.	<u>Name</u>	<u>Ti</u>	<u>tle</u>	Birthdate
2.	Education (Begin with baccalaureat	e or first professional degree and	include postdoctoral train	/ / ning.)
	INSTITUTION AND LOCATION	DEGREE/CERTIFICATION	YEAR CONFERRED	FIELD OF STUDY
3	Professional Experience (Begin with	the present position: list employ	ment by title affiliation a	nd dates over last & vears)
٠.	POSITION TITLE	ORGANIZATION		DATES

<u>SUMMARY VITA</u> (continued)Do Not Exceed Space Provided On Form; Type Size Must Be No Smaller Than 12 Characters Per Inch.		
No	ominee's Name	
4.	<u>Awards and Honors Relating to Teaching</u> (Please note the origin and level of each award.)	
5	Other Professional Honors (Last 8 years)	
٥.	Other Processional Pronois (Last 6 years)	

SUMMARY VITA (continued)Do Not Exceed Space Provided On Form; Type	Size Must Be No Smaller Than 12
Characters Per Inch.	
Nominee's Name	

6. Professional Development (List/discuss professional/intellectual improvement efforts, service to professional discipline,

PART III. NOMINEE'S STATEMENT ON TEACHING PHILOSOPHY

Nominee's Name	
1 Indicate Your Philosophy on the Teaching Role	

NOMINEE'S STATEMENT ON TEACHING PHILOSOPHY (continued) Do Not Exceed Space Provided On Form; Type				
Size Must Be No Smaller Than 12 Characters Per Inch.				
Nominee's Name				
2. Explain Your Interest in Students and Strategies for Advancing the Learning Process				

PART IV. TEACHING EXPERIENCE

No	Nominee's Name				
1.	<u>Teaching Experience</u> (Cite titles and <u>summary</u> catalog descriptions of courses for which you have had primary				
	responsibility for teaching in last 8 years.)				

<u>TEACHING EXPERIENCE</u> (continued)Do Not Exceed Space Provided On Form; Type S Characters Per Inch.	Size Must Be No Smaller Than 12
Nominee's Name	

2. <u>Service to Undergraduate and Graduate Students</u> (For undergraduate students, cite evidence of sponsorship of student organizations, interactions with students outside the classroom, academic and career advising, supervising internships, placement of graduates, etc. Cite titles and dates of master's and doctoral theses, completed or in progress, written by students for whom you have served as major advisor, as well as other graduate committees, in the last 8 years; also, cite other types of graduate advising.)

	HING EXPERIENCE (continued)Do Not Exceed Space Provided On Form; Type Size Must Be No Smaller Than 12 cters Per Inch.			
N	ominee's Name			
3.	<u>Teaching Methodology</u> (Cite teaching methods used and why they have been selected; emphasize any unique techniques, specialized courses, etc.)			
4.	Service to the Teaching Profession (This category may include service to K-12 schools in the area of science education, as well as course and curricular development at the college departmental, university, regional, and national levels. Mentoring graduate students in the area of pedagogy may also be noted.)			

Part V. TEACHING QUALITY ASSESSMENT

N	Nominee's Name			
1.	<u>Formal Peer Evaluation Evidence</u> (Cite quality of teaching and explain details of the assessment process used to evaluate and improve teaching.)			
2.	<u>Formal Student Evaluation of Teaching</u> (Cite statistical data if available on 3 different courses taught within the past 5 years. Give sufficient details to allow interpretation of scores.)			

<u>TEACHING QUALITY ASSESSMENT</u> (continued)Do Not Exceed Space Provided On Form; Type Size Must Be No Smaller Than 12 Characters Per Inch.		
Nominee's Name		
3. <u>Statement from an Alumnus</u> (Cite impact on career.)		
	Signature	

TEACHING QUALITY ASSESSMENT (continued)Do Not Exceed Space Provid Smaller Than 12 Characters Per Inch.	ed On Form; Type Size Must Be No
Nominee's Name	
4. <u>Statement from a Colleague, other than the Nominator</u> (Discuss teaching ability	of nominee.)
	Signature

Nominee's Name 5. Statement from the Nominee's Dean or Department Chair (If either the Dean or Department Chair is the Nominator the other administrator should provide this statement. Cite contributions to college and university teaching programs.)	<u>TEACHING QUALITY ASSESSMENT</u> (continued)Do Not Exceed Space Provided On Form; Type Size Must Be No Smaller Than 12 Characters Per Inch.		
the other administrator should provide this statement. Cite contributions to college and university teaching programs.)	ninee's Name		
	he other administrator should provide this statement. Cite contributions to college and university teaching	tor	
	Signature		